| System Report Card 2008 Data Analysis |  |
| :---: | :---: |
| School System: Obion County |  |
| Strengths | Areas of Need |
| Part I: Non-Academic |  |
| NCLB Status: Good Standing <br> All Safe Schools Status <br> Highly Qualified teachers 99.1\% <br> K-8 Attendance (95.4\%) above State Goal (93\%) <br> 9-12 Attendance (93.7) above State Goal (93\%) <br> K-8 Promotion Rate (97.2\%) above State Goal (97\%) <br> $100 \%$ SACS accredited | Graduation Rate (85.3\%) below State Goal (90\%)--2007 <br> up from 79.9\% in 2006; 87.2\% in 2008 <br> Suspensions: African Americans <br> Per Pupil Expenditure below State Average |
| Part II: K-8 Academic |  |
| Math (64), Reading/Language Arts (60), Social Studies (60), Science (62): all A's, improvement shown in NCE scores consistently for the past three years <br> 5/8 Writing: A's <br> Math and Reading/Language Arts: Tested 100\% <br> Math: All subgroups above State Average <br> Reading/Language Art: All Students, African American, White, Economically Disadvantaged, Hispanic, and Students with Disabilities above State Average | Reading/Language Arts: Hispanic, Limited English Proficient, and Students w/Disabilities |
| Part II: 9-12 Academic |  |
| 11th grade Writing: A <br> Math 99\% tested; Reading/Language Arts 98\% tested Reading/Language Arts/Writing: All Students 95\% Proficient and Advanced; all subgroups above State Average | ```Math: All Students 8\% improvement over last year, but still not to State Average ACT: All subjects (at or slightly below State Average)``` |
| Part III: K-8 Value Added |  |
| Math, Reading/Language Arts, Science, Social <br> Studies: all A's <br> Math: 4 <br> Reading/Language Arts: 4, 5, 6, 8 <br> Science: 4 <br> Social Studies: 4, 5 | Math: 5, 6 <br> Reading/Language Arts: 7 <br> Science: 5 <br> Social Studies: 6, 8 |
| Part III: 9-12 Value Added |  |
| 11th Writing: current and 3-year average <br> English II: 3-year average <br> English I: current and 3-year average <br> Physical Science: 3-year average <br> ACT: Composite, 3-year average; English, 3-year average; Reading, current \& 3-year average; Science Reasoning, 3-year average | Gateway and End-of-Course: all scores improved, but still below predicted scores |
| Part IV: K-8 AYP |  |
| Met |  |
| Part IV: 9-12 AYP |  |
| Met |  |

